**High School Portfolio
Portfolio Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Portfolio** | **Points** |
| Content | 0Portfolio contains no documents | 1-5Portfolio is missing majority of the components | 6-10Portfolio is missing many components  | 11-14Portfolio is missing 3-4 components | 15-17Portfolio is missing 1-2 required components | 18-20Portfolio includes all required components |  |
| Layout/Organization | 0No organization method is used | 1-2Layout and organization is hard to follow | 3-4Layout and organization is somewhat appropriate | 5-6Layout and organization is appropriate | 7-8Layout and organization is professional | 9-10Layout and organization of portfolio is exceptional |  |
| Evidence of Learning/ Growth and Effort | 0Little to no effort; no evidence of growth or learning  | 1-2Small effort was put forth in the construction of the portfolio; minimal growth and learning displayed | 3-4Time and effort in construction of portfolio and growth/learning are both somewhat evident | 5-6Time and effort in construction of portfolio is evident, but growth/learning is somewhat evident | 7-8Time and effort in construction of portfolio and growth/learning is evident | 9-10Clearly evident that extensive time and effort was put forth in construction of portfolio; significant evidence of growth and learning from project |  |
| Originality/Creativeness | 0The portfolio shows no evidence of original thought or creativity | 1The student’s portfolio lacks uniqueness or originality | 2The student’s portfolio is based upon others’ ideas/work | 3The student’s portfolio somewhat demonstrates originality or creativeness  | 4The originality and creativeness of the student’s portfolio is appropriate/ adequate | 5The student’s portfolio demonstrates a unique level of originality and creativeness |  |
| Appearance | 0Portfolio is illegible, has extensive errors, and unprofessional looking | 1-2Portfolio contains many errors and is illegible; somewhat professional looking | 3-4Portfolio is somewhat neat and legible with some errors | 5-6Portfolio is neat, legible, and professional with some errors | 7-8Portfolio is neat, legible, and professional with minimal errors | 9-10Neat, legible, professional, no errors |  |
| Use of Time  | 0Procrastination was a problem; required a lot of guidance to get work done  | 1Time was rarely used wisely; lacked initiative | 2Time was somewhat used wisely; often required prompting to get work done | 3Time was used wisely; required some prompting to get started | 4Time was used effectively to complete project; displayed initiative | 5Exceptional use of time and planning/preparation displayed initiative |  |
| **Evaluator’s Comments: Total** (60 points possible) |  |

**High School Portfolio
Oral Presentation Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Oral Presentation** | **Points** |
| Organization/Delivery | 0Presentation is not done or speaks briefly and does not cover components of the project | 1-2Presentation covers some topic elements | 3-5Presentation covers all topic elements but with minimal information | 6-8Presentation gives complete information but does not explain project well | 9-10Presentation covers information completely but does not flow well | 11-12Presentation covers all information that is relevant with a seamless and logical delivery |  |
| Knowledge of Subject Matter | 0Subject knowledge is not evident; information is confusing and inaccurate | 1Very minimal subject knowledge is evident; most information is confusing and inaccurate | 2Some subject knowledge is evident; some information is confusing, incorrect, or flawed | 3Some subject knowledge is evident; information is clear, appropriate, and accurate | 4Subject knowledge is evident in much of the project; most information is clear, appropriate, and accurate | 5Subject knowledge is evident throughout the project; all information is clear, appropriate, and accurate |  |
| Use of Multimedia during presentation | 0No multimedia is used during the presentation | 1Multimedia used is not appropriate for presentation; some technical problems | 2Use of multimedia is minimal; many technical problems | 3Some multimedia is incorporated; some technical errors | 4Multimedia used is appropriate; minimal technical errors | 5Multimedia used and enhances the presentation; no technical errors |  |
| Voice-pitch, tempo, volume | 0No voice qualities are used effectively |  | 1Voice quality is adequate | 2Voice quality is good, but could improve |  | 3Voice quality is outstanding and pleasing to listen to  |  |
| Body Language/Appearance | 0Body language significantly shows nervousness and unease; inappropriate clothing and appearance | 1Body language shows some nervousness; clothing and appearance is not appropriate | 2Body language shows minimal amount of nervousness; clothing and appearance is somewhat appropriate | 3Appearance and clothing is appropriate; body language shows minimal amount of nervousness | 4Body language and appearance is good, clothing is professional | 5Body language, clothing choice, and appearance is exceptional and enhance the presentation |  |
| Grammar/Word Usage/Pronunciation | 0Extensive (more than 8) grammatical & pronunciation errors | 1Many (6-8) grammatical & pronunciation errors | 2Some (4-5) grammatical & pronunciation errors | 3Few (3) grammatical & pronunciation errors | 4Couple (1-2) grammatical & pronunciation errors | 5Presentation has no grammatical or pronunciation errors |  |
| Responses to Questions from Audience | 0Did not answer evaluator’s questions | 1Unable to answer questions | 2Responded to all questions, but without ease or accuracy | 3Responded adequately to all questions | 4Gave appropriate responses to evaluators’ questions | 5Responses to questions were appropriate and given without hesitation |  |
| **Evaluator’s Comments: Total** (40 points possible) |  |