**High School Portfolio  
Portfolio Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Portfolio** | | | | | | | **Points** |
| Content | 0  Portfolio contains no documents | 1-5  Portfolio is missing majority of the components | 6-10  Portfolio is missing many components | 11-14  Portfolio is missing 3-4 components | 15-17  Portfolio is missing 1-2 required components | 18-20  Portfolio includes all required components |  |
| Layout/  Organization | 0  No organization method is used | 1-2  Layout and organization is hard to follow | 3-4  Layout and organization is somewhat appropriate | 5-6  Layout and organization is appropriate | 7-8  Layout and organization is professional | 9-10  Layout and organization of portfolio is exceptional |  |
| Evidence of Learning/ Growth and Effort | 0  Little to no effort; no evidence of growth or learning | 1-2  Small effort was put forth in the construction of the portfolio; minimal growth and learning displayed | 3-4  Time and effort in construction of portfolio and growth/learning are both somewhat evident | 5-6  Time and effort in construction of portfolio is evident, but growth/learning is somewhat evident | 7-8  Time and effort in construction of portfolio and growth/learning is evident | 9-10  Clearly evident that extensive time and effort was put forth in construction of portfolio; significant evidence of growth and learning from project |  |
| Originality/  Creativeness | 0  The portfolio shows no evidence of original thought or creativity | 1  The student’s portfolio lacks uniqueness or originality | 2  The student’s portfolio is based upon others’ ideas/work | 3  The student’s portfolio somewhat demonstrates originality or creativeness | 4  The originality and creativeness of the student’s portfolio is appropriate/ adequate | 5  The student’s portfolio demonstrates a unique level of originality and creativeness |  |
| Appearance | 0  Portfolio is illegible, has extensive errors, and unprofessional looking | 1-2  Portfolio contains many errors and is illegible; somewhat professional looking | 3-4  Portfolio is somewhat neat and legible with some errors | 5-6  Portfolio is neat, legible, and professional with some errors | 7-8  Portfolio is neat, legible, and professional with minimal errors | 9-10  Neat, legible, professional, no errors |  |
| Use of Time | 0  Procrastination was a problem; required a lot of guidance to get work done | 1  Time was rarely used wisely; lacked initiative | 2  Time was somewhat used wisely; often required prompting to get work done | 3  Time was used wisely; required some prompting to get started | 4  Time was used effectively to complete project; displayed initiative | 5  Exceptional use of time and planning/preparation displayed initiative |  |
| **Evaluator’s Comments: Total**  (60 points possible) | | | | | | |  |

**High School Portfolio  
Oral Presentation Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Oral Presentation** | | | | | | | **Points** |
| Organization/  Delivery | 0  Presentation is not done or speaks briefly and does not cover components of the project | 1-2  Presentation covers some topic elements | 3-5  Presentation covers all topic elements but with minimal information | 6-8  Presentation gives complete information but does not explain project well | 9-10  Presentation covers information completely but does not flow well | 11-12  Presentation covers all information that is relevant with a seamless and logical delivery |  |
| Knowledge of Subject Matter | 0  Subject knowledge is not evident; information is confusing and inaccurate | 1  Very minimal subject knowledge is evident; most information is confusing and inaccurate | 2  Some subject knowledge is evident; some information is confusing, incorrect, or flawed | 3  Some subject knowledge is evident; information is clear, appropriate, and accurate | 4  Subject knowledge is evident in much of the project; most information is clear, appropriate, and accurate | 5  Subject knowledge is evident throughout the project; all information is clear, appropriate, and accurate |  |
| Use of Multimedia during presentation | 0  No multimedia is used during the presentation | 1  Multimedia used is not appropriate for presentation; some technical problems | 2  Use of multimedia is minimal; many technical problems | 3  Some multimedia is incorporated; some technical errors | 4  Multimedia used is appropriate; minimal technical errors | 5  Multimedia used and enhances the presentation; no technical errors |  |
| Voice-pitch, tempo, volume | 0  No voice qualities are used effectively |  | 1  Voice quality is adequate | 2  Voice quality is good, but could improve |  | 3  Voice quality is outstanding and pleasing to listen to |  |
| Body Language/  Appearance | 0  Body language significantly shows nervousness and unease; inappropriate clothing and appearance | 1  Body language shows some nervousness; clothing and appearance is not appropriate | 2  Body language shows minimal amount of nervousness; clothing and appearance is somewhat appropriate | 3  Appearance and clothing is appropriate; body language shows minimal amount of nervousness | 4  Body language and appearance is good, clothing is professional | 5  Body language, clothing choice, and appearance is exceptional and enhance the presentation |  |
| Grammar/  Word Usage/  Pronunciation | 0  Extensive (more than 8) grammatical & pronunciation errors | 1  Many (6-8) grammatical & pronunciation errors | 2  Some (4-5) grammatical & pronunciation errors | 3  Few (3) grammatical & pronunciation errors | 4  Couple (1-2) grammatical & pronunciation errors | 5  Presentation has no grammatical or pronunciation errors |  |
| Responses to Questions from Audience | 0  Did not answer evaluator’s questions | 1  Unable to answer questions | 2  Responded to all questions, but without ease or accuracy | 3  Responded adequately to all questions | 4  Gave appropriate responses to evaluators’ questions | 5  Responses to questions were appropriate and given without hesitation |  |
| **Evaluator’s Comments: Total**  (40 points possible) | | | | | | |  |